

Elementary Teacher Education Senate Meeting
3:30-5:00 pm, Thursday, December 5, 2019
Curris Business Building, room 319
Agenda

- I. Welcome and Remarks
- II. November meeting minutes electronically approved.

Reports

- III. General Education Revision Committee Update -- Nothing new.

Old Business

- IV. TE Diversity Committee was charged to do an assessment of where teacher candidates learn about including EL students in lessons.
 - A. We need an elementary representative to the committee.
 - B. Who chairs this committee?

- V. Current Motions:

- A. To recommend a position be created in the Teacher Education Office to do the day to day work involved with both elementary and secondary teacher education programs. (Refer to job description to inform or delay vote.)

- B. Secondary senate's motion:

Adopt [JD's checklist](#) to use for recommending teacher candidates for the substitute teaching license, with the addition of a due process policy included for students to challenge being denied the recommendation. Part of this process would have a student's program faculty consulted when student's readiness is questioned by JD using this checklist. (For example if one of the GPAs is 2.98.)

The list includes:

- Proof of age being at least 21 years old.
- Have completed at least the Level II field experience with competency in each category. If the applicant has completed the Level III field experience, also needs to have ratings of at least competency in each category.
- GPA of at least 3.0 in all (cumulative/overall, major, and professional sequence) categories (or just cumulative/overall?).
- No NOC's at the time of application. (This needs more discussion, no NOC's ever, or no unresolved ones at the time of application.)

- VI. Who completes strategic/visionary work of EPP? Who is the leader or head of unit for EPP?

At the November Secondary Senate meeting, a suggestion was made that this should not be one person, and that the Leadership Team can make these decisions and do this. The Provost would be involved if money is involved, or if the Leadership Team is not able to reach consensus. Included in the conversation was that the Provost can serve as a figurehead, head of unit when needed. No motion was made regarding this.

New Business

- VII. Field Experience placement requirements for ALL UNI Teacher Education field experiences
- VIII. State Follow up visit update
- IX. EPP Assessment and support needs.

The Secondary Senate asked that the Leadership Team share their concern about EPP program's need of Watermark and the consequences that would happen without it.

- X. Need a new student representative starting in January, send names to JD.
- XI. Work needing to be done next semester, in addition to the routine work needed (curriculum, evaluate pre-service sub license recommendation process, AACTE outreach, question to advisory committee)?
- A. Write bylaws/constitution for Senates
 - B. Use the Diversity committee's work to plan EL improvement in TE program
 - C. Create learning outcomes that align and allow us to apply the TE mission/vision statements
 - D. Regroup committee to revise TE program
 - E. Other?

Upcoming Dates (subject to change)

Elementary Senate

January 23 CBB 319

February 4 (Location TBD)

Secondary Senate

December 12-Presidential Room (Union)

January 30 (Location TBD)