Secondary Teacher Education Senate Meeting  
3:30-5:00 pm, Thursday, December 12, 2019  
President Room--Mauker Union  
Agenda

I. Welcome

II. Approval of November meeting minutes

III. Reports

   A. General Education Revision Committee Update

Old Business

IV. TE Diversity Committee was charged to do an assessment of where teacher candidates learn about including EL students in lessons.  
   A. Who chairs this committee?

V. Current Motions:

   A. To recommend a position be created in the Teacher Education Office to do the day-to-day work involved with both elementary and secondary teacher education programs. (Refer to job description to inform or delay vote.)

   B. Secondary senate’s motion:

       Base recommendations on the completion of Level II, Level III, or Level IV rubrics with competency in each category of the given rubric, GPA of at least 3.0 and no NOC’s at the time, with the addition of a due process policy included for students to challenge being denied the recommendation. Part of this process would have a student’s program faculty and field experience coordinator consulted when student’s readiness is questioned by JD using checklist. (For example if one of the GPAs is 2.98.)

VI. Who completes strategic/visionary work of EPP? Who is the leader or head of unit for EPP?

   At the November Secondary Senate meeting, a suggestion was made that this should not be one person, and that the Leadership Team can make these decisions and do this. The Provost would be involved if money is involved, or if the Leadership Team is not able to reach consensus. Included in the conversation was that the Provost can serve as a figurehead, head of unit when needed. No motion was made regarding this.

New Business

VII. State Follow up visit update
A. Literacy instruction as required by state--Sheila

VIII. Field Experience placement requirements for ALL UNI Teacher Education field experiences--Mary

IX. EPP Assessment and support needs.

X. Need a new student representative starting in January, send names to JD.

XI. Work needing to be done next semester, in addition to the routine work needed (curriculum, evaluate pre-service sub license recommendation process, AACTE outreach, question to advisory committee)?

   A. Write bylaws/constitution for Senates
   B. Use the Diversity committee’s work to plan EL improvement in TE program
   C. Create learning outcomes that align and allow us to apply the TE mission/vision statements
   D. Regroup committee to revise TE program

XII. Other?

Upcoming Dates (subject to change)

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<tr>
<th>Elementary Senate</th>
<th>Secondary Senate</th>
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<tbody>
<tr>
<td>January 23 CBB 319</td>
<td>January 30 (Location TBD)</td>
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